

Timing	Units	Periods	Methods and procedures	language	Teaching aids and resou	Note
18 <sup>th</sup> Feb To 5 <sup>th</sup> March	What if	6	Voc+Reading [conversations] Listening Using Conditionals [ 0 1 2]	<b>*Structure:</b> 1. To use conditional sentences types 0,1,2 To use phrasal verbs with look. <b>*Writing:</b> write a report.	Pupil's Book Teacher's Book Whiteboard Word cards, pictures & charts websites	Worksheets  Daily Exam.
8 <sup>th</sup> March To 19 <sup>nd</sup> March	Helping hand; mak friends	6	Voc + Reading Com. Page [ 10] Using phrasal verbs with look Using direct and indirect object Using relative clause	<b>*Structure:</b> To use direct and indirect object. To use defining relative clauses. <b>*Writing:</b> write a paragraph.	Pupil's Book Teacher's Book Whiteboard Words audios Word cards, pictures & charts websites	To do a works at the end of the un Daily Exam.
22 <sup>nd</sup> March To 2 <sup>th</sup> April	Wildlife in danger	6	Voc+Reading Com. Page [15] Using present\ past Con. Active and passive Completing sentences with words.	<b>*Structure:</b> To use the present and the past continuous passive. To complete the sentences with new words. <b>*Writing:</b> write a paragraph using sequence marks>	Pupil's Book Teacher's Book Whiteboard Words audios Word cards, pictures & charts websites	To do a works at the end of the un Daily Exam.

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